

## ENGLISH GRADUATE TA/TRAINEE TEACHER

# JOANNE

DEGREE	1:1 BA (Hons) English with Creative Writing - University of Birmingham
A-LEVELS	English Literature A*, Creative Writing A*
BTEC	Level 3 Music Performance, Distinction*
GCSES	10 A* – C including English Lang and Lit A*, Maths B
EXPERIENCE	Student Ed. of School Newspaper, Extra-curricular Activities Coordinator
EXTRA-CURRICULAR INTERESTS	Bollywood Dancing, Sewing, Writing, Baking
FUTURE GOALS	Aspiring English Teacher
DESCRIBES HERSELF AS	Energetic - Charismatic - An Independent Thinker

## BIOGRAPHY

Joanne is a charismatic and friendly aspiring teacher, who has recently completed her degree and is looking to take the first step into a career teaching English. At university and secondary school, she has always eagerly taken opportunities to help other students with their work, and has developed the skills to explain difficult concepts, both grammatical and literary, to people at various levels of understanding. For instance, when she was a sixth form student, she regularly took Key Stage 3 Students out of morning tutorials to help them practice their reading skills.

At secondary school, acting as student editor of the school newspaper, she was responsible for helping to organise a large group of children from ages 11-15 and assist them with their grammar and spelling. In addition, she played an active role in a variety of musical and dramatic clubs at school. For example, she often helped to put together musical arrangements for the A Capella group and Folk Band and teach them to students. Behind the

**STEP**  
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scenes during school productions, she helped younger students to practice their lines, remember cues and fix costume malfunctions.

Joanne feels that teaching is a natural career path for her, not only because she is passionate about her subject, with the extensive knowledge to back it up, but also because of her warm and energetic personality. As education is everything, she believes it is extremely important that children are taught by people who make them really want to learn, people who are intent on making them into intelligent, well-rounded adults.

