

SCIENCE GRADUATE TA/TRAINEE TEACHER

CLARE

DEGREE	BSc Zoology - First Class Honours - University of Bristol
A-LEVELS	Biology (A), Geography (A), Sociology (A)
GCSES	11 A* - C: including English Lang. (A), English Lit. (A*), Maths (B), all 3 Sciences (A/A/A), Geography (A*), Spanish (A*)
EXPERIENCE	Worked as a PASS-Leader at University, regularly volunteered with charity-run schools outreach projects, and taught primary school-children 1:1 in a local homework club.
EXTRA-CURRICULAR INTERESTS	Wildlife and nature, photography, outdoor sports
FUTURE GOALS	Aspiring Science Teacher
DESCRIBES HERSELF AS	Organised – Self-Driven - Passionate

BIOGRAPHY

Clare undertook several education-based roles while studying at University, during which she developed her passion for teaching, and realised how much she enjoyed supporting young people and making a difference to their lives.

For the last two years, Clare regularly volunteered with the RSPB's School Outreach program, as well as the Avon Gorge and Downs Project, where she worked as part of school educational teams to deliver engaging nature-themed activities to children, both in the classroom and outdoors. She also worked as a PASS (Peer Assisted Study Sessions) Leader for her University, where she played a key role in easing the transition of a group of younger undergraduate students into higher years, through planning and leading weekly study and revision sessions, as well as providing advice and support to them. These experiences greatly increased her confidence as an educator and leader, and she enjoyed working independently and

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creatively. It was also rewarding for her to see how her sessions made a positive contribution to student's learning progress and formed a more interactive part of their education.

During her A-Levels, Clare volunteered on a weekly basis in an after-school homework club as part of a local community project, where she helped develop the spelling, reading and mathematical skills of school children by working in 1:1 sessions with them to focus on students' individual needs. In this project, she regularly monitored their development, recording comments in their progress book, and used a positive reward system for good work and behaviour.

Clare has developed a high-level of initiative, good communication and organisation from her various retail and educational roles, where she also gained efficient time-management skills from managing these while simultaneously studying.

